

SS Peter & Paul Catholic Primary School



We live and learn in the light of Christ!

Weekly Newsletter to Parents
Friday 10th November 2017

Week 09

This week we pray for these special people!



Grace
Gabriella
Freya
Jenna
Louis
Aidan
Charlie



Contact Details

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B24 9ND
0121 675 6028

www.ssptprpl.bham.sch.uk
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TERM DATES

Term	Autumn 2017	Spring 2018	Summer 2018
New Term Begins	Monday 4th Sept	Monday 8th January	Monday 16th April
1st Half-Term Ends	Friday 20th October	Friday 16th February	Friday 25th May
2nd Half-Term Begins	Monday 30th October	Monday 26th February	Monday 4th June
Term Ends	Friday 22nd Dec	Thurs 29th March	Tuesday 24th July

Dear Parents, Staff and Children,

Today you will all be receiving a paper copy of our official Ofsted report which was completed on Wednesday 11th October 2017. There is lots to celebrate and be proud of and some areas where we can improve. Please take the time to read it. I have attached a cover letter to explain the process and the outcomes from the inspection. There is also a letter from our Chair of Governors, Mrs McGlinchey, to the staff to celebrate this great success. Well done all.

The Reception parents workshop on Thursday was a great success. Thank you to all of the parents who attended, it was such a lovely morning. Well done Miss Hanrahan and Mrs Ruffle and thank you for all your hard work preparing the workshop and everyday in Reception.

Year 5 Mass on Thursday morning was an impressive service! The children led the readings and singing excellently and I thank Mrs Wright and Mrs Hastings for their hard work and continued dedication to Year 5. What impressed me most though, was the way all of the children answered Fr. Joe's questions with such enthusiasm and knowledge of their faith. It is great to see the children enjoying Mass so much. I am very much looking forward to Year 2's Mass next Thursday.

It is with great sadness that I have to announce that the Key Stage 1 trip to MAC theatre to see Father Christmas has had to be cancelled! This is through no fault of ours, it is something I am not happy about but it is unfortunately out of my control. I have sent a letter to all Key Stage 1 parents today and anyone who has paid will be receiving a full refund. Sorry for any upset this may cause the children.

Please remember it is 'Remembrance Sunday' this weekend.

God Bless.



Neil Porter –
Head Teacher

SCHOOL FUND DONATIONS

(not yet including standing orders)

Week 09

Reception	£1.00
Year 1	£1.00
Year 2	£8.00
Year 3	£2.00
Year 4	£9.00
Year 5	£4.00
Year 6	£3.00
Total	£28.00

School Fund can be paid weekly, monthly or termly. The suggested amount is **£1.00** per week. Thank you to all those parents who pay regularly in cash or by standing order. Thank you all for your support.

School Mobile Phone

Please use for urgent contact out of office hours (3.30 pm - 8.00 am):



07885 235 496



NEWS

We wish to keep you informed about school issues so please read the following information carefully.

- **REMINDER—SCHOOL CLOSSES AT 2.00 PM EVERY FRIDAY. PLEASE BE ON TIME TO COLLECT YOUR CHILD AS MY STAFF HAVE OTHER THINGS TO DO DURING THIS TIME. IF YOU CANNOT BE THERE AT 2.00 PM THEN PLEASE PHONE THE OFFICE TO LET THEM KNOW THAT YOU WILL BE LATE. THANK YOU. MR PORTER.**
- **Teacher Training Day**—Following our recent Ofsted Inspection, as always, there are areas for development and training to help make our school even better. I am organising a wider curriculum development day on **Friday 17th November 2017** so school will be closed to pupils on that day.
- **Remembrance Sunday**—Please remember that it is 'Remembrance Sunday' this weekend where we remember all those brave men and women who lost their lives fighting for our country. May their souls rest in peace. Amen. Wear your poppy with pride and keep these amazing people and their families in your thoughts and prayers this weekend.
- **Affordable School Uniform**—School uniform can be ordered by contacting ASU Linda & Tony: Telephone - 07392370662 or asu2012@hotmail.co.uk
- **SENCO**—Mrs Calvert-Lyons next drop in session between 9.30 to 10.00 am will be Friday 24th November. Please phone the school office or e-mail:- senco@ssptrpl.bham.sch.uk, to book a session.
- **Parent Workshops**—We have finalised the dates and times for our parent workshops where you have the opportunity to come into school to work with your child. Please make every effort to attend and support your child:
 - * Year 3 - Tuesday 14th November @ 9.00 am
 - * Year 1 - Thursday 16th November @ 9.00 am
 - * Year 2 - Thursday 23rd November @ 9.00 am
 - * Year 5 - Thursday 30th November @ 9.00 am
 - * Year 4 - Tuesday 5th December @ 9.00 am
 - * Year 6 - Wednesday 13th December @ 9.00 am
- **SPFA Advertising Page**—See Page 5 of this newsletter for more details!
- **Admission to Reception Class 2018**—Families have until 15th January to submit their applications to the City Council online. Further information can be obtained from www.birmingham.gov.uk/schooladmissions
- **Christmas Fair Non-Uniform Days**—To help support the Christmas Fair we will be holding 3 non-uniform days in return for items for the fair:
 - * Friday 10th November - Tombola Prizes
 - * Thursday 16th November - Chocolate prizes
 - * Friday 24th November - Bottles (Preferably alcoholic)

IMPORTANT DIARY DATES

Rec to Y4 Flu Vaccinations
Monday 13th November

Y3 Parents Workshop
Tuesday 14th November @ 9.00 am

Non-Uniform Day for Chocolate
Thursday 16th November

Y1 Parents Workshop
Thursday 16th November @ 9.00 am

Y2 Class Mass for Key Stage 1
Thursday 16th November @ 9.15 am

Teacher Training Day
Friday 17th November 2017

Y2 Parents Workshop
Thursday 23rd November @ 9.00 am

Key Stage 2 Mass - Year 3
Thursday 23rd November @ 9.15 am

Non-Uniform Day for Bottles
Friday 24th November 2017

Christmas Fair
Saturday 25th November @ 11 am

Y4 Class Sunday Mass - Christ the King
Sunday 26th November @ 9.30 am

TRAINING DAYS

- Monday 4th September 2017
- **Friday 17th November 2017**
- Monday 8th January 2018
- Monday 16th April 2018
- Plus 1 more to be arranged

AFTER SCHOOL CLUBS

Monday (3.15 - 4.15 pm)
- Y5/6 Football Club
- Chess Club (12.30 - 12.55 pm)
-

Tuesday (3.15 - 4.15 pm)
-
-
-

Wednesday (3.15 - 4.15 pm)
- Irish Dancing (until 4.30 pm)
-
-

Thursday (3.15 - 4.15 pm)
- Y3/4 Football Club
-
-



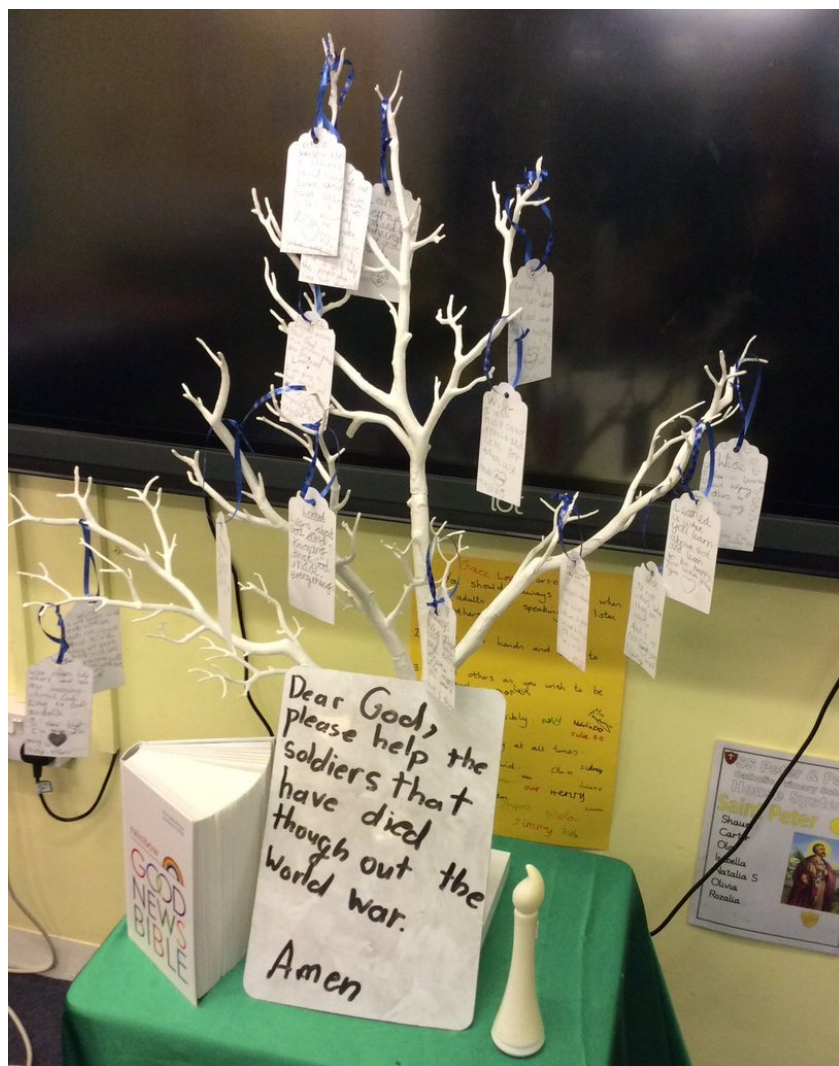
SS Peter & Paul School Mass Times

Thursday 16th November 2017 @ 9.15 am
Key Stage 1 Children & Families
Mass - Led by **Year 2**



The details of our next school Mass will be in this newsletter each week. All parents, family members & Parish are invited to come and join our Mass celebration so please pop in if you have time to spare. See you soon.

This week in school... Year 3 Prayer Service... beautiful!



GENERAL INFORMATION

Copies of the newsletter with a larger font are available in the School Reception for people with visual needs and on the school website.

www.ssptrpl.bham.sch.uk

Punctuality – School starts at 8.50 am and closes at 3.20 pm Monday to Thursday. Friday 8.50 am to 2.00 pm.

Punctuality is important to ensure a good school day for children and staff.

Security – Once children have been dropped off at school, they must not under any circumstances leave the school premises.

Pupil absence – If your child is absent from school please remember to **phone school before 9.30 am.** & send a note in when your child returns.

Uniform – Please ensure that **ALL** school uniform is clearly labelled with your child's name.

Dinner money – *This has increased from 24th April 2017 and is £2.25 per day (£11.25 per wk).* Make cheques payable to 'City of Birmingham School Meals'. Please send dinner money on a Monday in a **SEPARATE** envelope to all other monies.

School Dinners – If your child changes their meal pattern from School dinners to packed lunch or swap from pizza day to packed lunch we must insist on half a terms notice. Thank you.

Thought for our Diocesan Virtues

Autumn 2 - Learned & Wise

Our pupils are taught that it is important they are able to acquire as much knowledge & information as possible; being **learned**, so that they are able to use what they have learned to help them to make informed decisions and live their life in a way that Jesus would want; being **wise** like him.

Riddle of the Week!!!

Q: What can make an octopus laugh?

(See Mr Porter with your answer to check if you're right!)

Last weeks answer was:
... a cloud...

Prayer of the Week!!!

November - Remembrance Sunday

They shall grow not old,
as we that are left grow old:
Age shall not weary them,
nor the years condemn.
At the going down of the sun
and in the morning
We will remember them.

Amen.

(A prayer to say together with your family)



Parish Events

Sue Flynn's Parish Ladies Night

Friday 17th November @ 7.00 pm
Parish Hall

Contact Sue for tickets: 07803 405 248

Christmas Fair

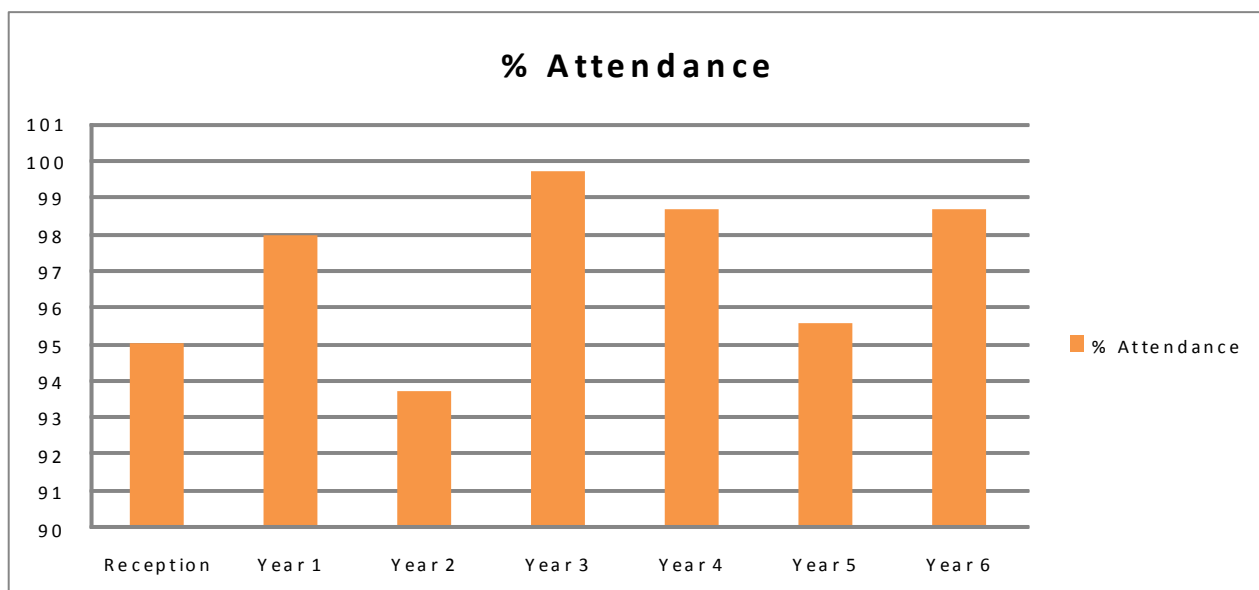
Saturday 25th November @ 11.00 am - 2.00 pm

Parish Weekend Masses

Saturday @ 5.00 pm & Sunday @ 9.30 am
(All school Sunday Masses will be at 9.30 am)

As a School and Parish community we should be supporting these events to make SS Peter & Paul a lively and thriving Parish, full of joy and community spirit.

Pupil Attendance for the week of 30th October to 3rd November 2017 is 97.02%



Congratulations to Year 3 well done for their excellent attendance!

HAPPY BIRTHDAY

We wish the following children a very Happy Birthday:-

Ameyamary Biju, Laurence Clifford.



'STAR OF THE WEEK'

Congratulations to these children awarded Star of the Week:-

- Reception — Harry Stinton
- Year 1 — Imogen Bailey
- Year 2 — Amelia Barrett
- Year 3 — Zuzanna Kedziora
- Year 4 — Gjavaun Johnson
- Year 5 — Evie Mae Tyler
- Year 6 — Amelia Maczka



House Points

Saint Peter 96
Saint Paul 74
Our Lady 99
Saint Joseph 67

Well done to Our Lady our winners.
Congratulations!!!



Stay Safe Online

E-Safety is very important! Do you know what your child is watching or doing on the internet?

Top Tips for staying safe online

You can report anyone who is being abusive to you online or via social media by contacting the police on www.ceop.police.uk/safety-centre/

Spanish Word of the Week

(Palabra de la semana)

"chaqueta"

means... jacket.



Leading Light Club

Contact Details

07885 235 488

07885 235 491

leadinglightclub@ssptrpl.bham.sch.uk

Thank you for taking time to read our Newsletter.





**SCHOOL PARENTS &
FAMILY ASSOCIATION**

S.P.F.A

Advertising Page

Our SPFA will trial an 'Advertising Page' in each weeks school newsletter. Anyone with a small business or service to promote can pay the SPFA to put their advert on this page. For more information please contact:

**Kristina Moore on 07950815868
or
Kelly Thompson on 07938638541**

Christmas Fair

Exciting news!!!! A group of parents have shopped tonight to buy wonderful, fun Santa presents and stock ready for the Christmas fair on Saturday 25th November from 11am to 2pm.

This is the first year the school and Church are joining together to make a wonderful Christmas fayre to make memories and raise money for both the church and School (50/50 share of profits).

Any Mary Berry bakers out there, there will be a bake off competition judged on the Friday 24th November (by Mr Porter and another!) and all entered cakes will be sold at the Christmas fayre homemade section. Prize for the winner!

Please help by coming along (invite your family, friends, neighbours) and joining in with the festive activities. There will be a lovely grotto and Santa with photographs, games, tombola's (bottle, chocolate and general), gifts, Christmas wrapping paper, bags, candles, bacon sandwiches, homemade cakes, mulled wine and so much more...

We can't make this special without your help.

Your help with non-uniform days with donations and attending these events help build our community and create lasting memories for our children.

Thanking you all as always

Kristina and all the SPFA parents xxxxxxxx

SS Peter & Paul Catholic Primary School is not promoting or verifying the quality of the products or services advertised above in any form and cannot be held accountable for any issues that may arise following your use of the businesses advertised above.



SS Peter and Paul Catholic Primary School



10th November 2017

Dear Parents,

It is with a great sense of pride and happiness that I enclose a copy of our school's latest Ofsted report following our inspection on Wednesday 11th October 2017.

As SS Peter & Paul was graded as a 'Good' school when we were last inspected in November 2012, Ofsted decided that this was going to be a 'Short Inspection' under Section 8 of the Ofsted Inspection Framework. This means that the inspector is looking specifically at the 'effectiveness of Safeguarding' and the 'effectiveness of Leadership and Management' of the school. The short inspection means that the inspector will visit for one day initially to gather and assess the evidence presented and look in detail at the schools self-evaluation document (SEF) and the schools improvement plans (SIP). If the inspector is not satisfied with what they see then they can convert the inspection to a full Section 5 inspection, taking it to a second day to gather more evidence to ensure an accurate judgement.

The Inspector identified 4 lines of enquiry that he was going to follow for the inspection:

- Mathematics teaching, progress and attainment in Key Stage 2.
- Mathematics teaching and attainment in Key Stage 1.
- Wider Curriculum development and assessment.
- Attendance of SEN and Disadvantaged pupils.

Following the evidence presented and the interviews conducted the inspector arrived at the judgement of 'Good'. I am delighted with this outcome because it shows that we, as a school, have responded well to the increased expectations and standards required since the introduction of the New National Curriculum and SAT's testing. We are doing a lot of things right but there are still some areas we can improve on. There is lots to celebrate with this judgement and I hope the staff enjoy the recognition that they are doing a great job for our children. They work so hard and I am glad they are getting the acclaim they deserve. We welcome the challenge of continued improvement and will do everything we can to ensure your child gets the best education possible here.

The inspector was very impressed by the staff and children on the day of the visit and I was pleased with the fact that this was acknowledged. I am very proud and privileged to work with such a fantastic team of staff, governors, pupils and families and I look forward to a successful future as the Head Teacher of this amazing school. I thank everyone for your continued support as we work together to try and make our school 'Outstanding' next time.

Yours sincerely

Mr. N Porter
Head Teacher

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www.gov.uk/ofsted



7 November 2017

Mr Neil Porter
Headteacher
St Peter and St Paul RC Junior and Infant School
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B24 9ND

Dear Mr Porter

Short inspection of St Peter and St Paul RC Junior and Infant School

Following my visit to the school on 11 October 2017, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the inspection findings. The visit was the first short inspection carried out since the school was judged to be good in November 2012.

This school continues to be good.

The leadership team has maintained the good quality of education in the school since the last inspection. Leaders' effective actions mean that previous weaknesses have been addressed. The school's investment in new computer technology has enabled staff to teach computing more effectively. Consequently, pupils' computing skills have improved and a higher proportion of pupils are reaching the expected standards for their age. This is now stronger than when the school was last inspected. Leaders have worked to improve the school so that pupils continue to make good progress.

You and your deputy are an effective team. You provide good leadership to your staff. Through your regular checks on teaching, you know the strengths of your school and also areas that still need improvement. Your plans to improve the school contain appropriate actions. These plans could be sharper as currently you are not able to judge accurately how well plans are succeeding in delivering your objectives. By doing this, your leadership team and the governing body will be able to evaluate the impact of actions with greater precision.

Governors want the best for your school. You provide them with a good range of information and so they are well informed about the school. Governors check on the quality of work. They do this through regular meetings and attendance at school events. In my discussion with governors, they are clear about the school and its

performance information. For example, governors' checks on the school's performance management of staff are effective.

The vast majority of parents are happy and proud that their children attend your school. It is clear that many appreciate the ethos and the 'welcoming family feel' of your school. Pupils attend regularly and show excitement about their learning.

During our visits to see learning in classrooms, the pupils demonstrated good attitudes and behaviour. Pupils are happy and work together, for example to help overcome problems in mathematics. In one mathematics lesson, pupils persevered despite finding some of the work challenging. The joint working allowed pupils to help each other to find solutions.

You have worked to develop your curriculum so that there is a range of interesting topics for pupils. You have plans to support staff to improve their understanding of expected skills in the foundation subjects (subjects other than English, mathematics and science). This will improve staff's subject knowledge and enable pupils to develop their knowledge and understanding across a range of subjects.

You have a clear focus on making sure that teachers plan work that is matched to pupils' needs. This has been successfully addressed since the previous inspection. Consequently, all pupils make good progress. Your tracking grids help to identify pupils' attainment. This means that teachers and teaching assistants know which pupils need to catch up. Teachers use this information well to plan appropriate activities. However, teachers do not offer a consistently high level of challenge for the most able pupils in mathematics. Teachers require a clearer understanding of the higher standard in mathematics so that progress for the most able pupils can be accelerated even further.

Pupils are known as individuals. This means that there is well-planned intervention to support pupils in making accelerated progress. Teaching assistants use this knowledge to work on small steps with individuals and groups to help them catch up or to reach age-appropriate expectations.

Safeguarding is effective.

You know your pupils and their families well. Even minor concerns are recorded by you and your staff. As a result, when you need to support individuals you know exactly what they need. Your family support worker provides effective support. For example, where families referred for specialist support did not meet the threshold, and so did not get support, you were still able to meet their needs.

Leaders' checks on pupils' social, emotional and mental health are effective. Pupils feel safe to talk to an adult. Your scheme for developing pupils' personal, social and health education is also supporting pupils. School's records show that the incidence of poor or discriminatory behaviour is low, which proves that staff and leaders manage behaviour effectively.

The leadership team has ensured that all safeguarding arrangements are fit for purpose. Records sampled of vulnerable pupils contain an appropriate chronology. These samples show how leaders have taken action to keep their pupils safe. Governors are included in your training for staff. As a result, they are able to check that their statutory duty in this important area is met.

Inspection findings

- Staff follow your school's policy and practice for the teaching of mathematics. Pupils' engagement in lessons is good and they take pride in their work. For example, the 'steps to success' identifies the learning process for pupils. This helps pupils to develop their mathematical understanding of new concepts. It also enables staff to assess the attainment of pupils accurately. However, teaching in mathematics is not providing the most able pupils with work that matches their level of skill and understanding. They are not challenged consistently well. In 2016 and 2017 at the end of key stage 2, the proportion of pupils achieving the higher standard was below the level seen nationally. Teachers require a better understanding of how to stretch the most able pupils in mathematics.
- Teaching assistants work well with groups to support pupils in making rapid progress. This support enables some of the lowest-ability pupils to complete work at the same level as the main class group. This is helping these pupils to catch up.
- During our discussion about the practice observed, we agreed strengths and areas to improve. You have a thorough understanding of what constitutes effective teaching and how teachers need to improve. This contributes well to your ongoing and accurate self-evaluation of the school. Your records for monitoring are regular and give staff precise next steps on how they can refine their practice. Staff are beginning their involvement in peer observation. This allows you to share good teaching so your agreed practice can become more consistent through the school.
- The plans that you and other leaders have drawn up show that the actions identified are appropriate. But the plans scrutinised do not contain enough detail of how you will measure your progress toward achieving them. Consequently, you and governors do not have a clear enough view of the effectiveness of planned improvements.
- The range of monitoring that you undertake to check on the work in your school is effective. One example is your use of pupil tracking to check where pupils reach in comparison to the expected standards for their age. There are fewer checks on the progress made of the most able pupils from their starting points. For these pupils, leaders' checks on whether they are attaining the highest standards are not secure. So, the match of work to the most able pupils' needs, in mathematics, is not sharp enough.
- Middle leaders are not yet fully involved in the monitoring cycle. This means that they do not have a full grasp of attainment and progress in the subjects they are responsible for, particularly in the foundation subjects.

- Pupils' knowledge and skills in computing have improved considerably since the previous inspection. This has been aided by an investment in new equipment, including the use of mobile devices. Teachers are also more confident and competent in their teaching of the subject. Examples where pupils have created digital books shows that more pupils are meeting age-expected standards in computing.
- Leaders are proactive about absence and work hard to ensure that pupils attend regularly. Family support and pastoral care has resulted in a recent improvement in the attendance of a minority of frequently absent pupils. Overall attendance rates are positive and broadly in line with national figures.
- Your wider curriculum is still developing. There is a range of exciting topics for pupils to study. Subject leaders' plans show that identification of key expected skills in the foundation subjects is the next step in developing your curriculum. Identifying these key skills will support staff in their assessment of pupils' attainment and achievement across the full range of subjects.

Next steps for the school

Leaders and those responsible for governance should ensure that:

- there is greater challenge for the most able pupils in mathematics so that more pupils attain the higher standards
- they continue to develop the school's curriculum so that leaders are clear about the attainment and progress of pupils in the foundation subjects
- plans for improvement include precise criteria for success in order to evaluate the impact of actions.

I am copying this letter to the chair of the governing body, the director of education for the Archdiocese of Birmingham, the regional schools commissioner and the director of children's services for Birmingham. This letter will be published on the Ofsted website.

Yours sincerely

Richard Kentish
Ofsted Inspector

Information about the inspection

During the inspection, I met with you, the deputy headteacher and two other senior leaders. I also met with two governors. I spoke to parents before the start of the school day and considered the 58 responses to Ofsted's online survey, Parent View. I looked at free-text comments from parents. I visited, together with you and your deputy headteacher, every class from Year 1 through to Year 6 to observe learning,

including a detailed look at pupils' books. I observed pupils' behaviour around school and I asked staff about the training they receive to help keep pupils safe. I scrutinised information about pupils' progress during this academic year. I considered other documentation, including the school's evaluation of its own performance. I scrutinised the school's safeguarding procedures and checks on staff employed in the school. I checked the school website. I also analysed the range of views expressed by staff through Ofsted's questionnaire about the school and its leadership.



SS Peter and Paul Catholic Primary School



10th November 2017

Mr Neil Porter
Head Teacher
SS Peter & Paul Catholic Primary School
Kingsbury Road
Erdington
Birmingham
B24 9ND

Dear Mr Porter

Outcome - Ofsted Short Inspection – 11th October 2017

Following Ofsted's Short Inspection on 11th October 2017 whereby Ofsted confirmed that our school continues to be a Good school, on behalf of the Governing Body, I would like to take this opportunity to thank you and all of our staff for the hard work and relentless effort that you all give to our school community.

We find ourselves in very challenging times in education with ever changing academic expectations where at the same time resources and funding are being constantly squeezed. The success of our school is a result of the commitment, care, nurture and support that you and the staff provide to our pupils and families, despite the hurdles put in place.

The Governing Body wishes to congratulate you on the Ofsted judgment and acknowledge the hard work and commitment of our staff both during the inspection and all year round.

We look forward to a successful future for our school.

Yours sincerely

Mrs Reibina McGlinchey

For and on Behalf of the Governing Body of SS Peter and Paul RC School